**1st Grade Lesson 12.2**

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| **EXPLICIT INSTRUCTION**  **I do it, We do it, Y’all do it, You do it** | **ENGAGEMENT**  **All Students Saying, Writing, Doing** |
| **PROACTIVE PLANNING** | |
| Materials: connecting cubes, index cards, number cubes | |
| **ANTICIPATORY SET**  (5-10 MINUTES) | |
| Computation practice: Minute Math  Problem of the Day: Kora’s number is 10 less than Marie’s. Marie’s number is 1 more than Ginny’s. Ginny’s number is 36.  Use number line to figure out what Kora’s number is. Could also use 100 chart. Discuss answer to Problem of the Day. (This is from topic 12-2) | |
| **BUILDING A FOUNDATION**  (5-10 MINUTES) | |
| *The Language of Math*: Vocabulary instruction  1 more, 1 less, 10 more, 10 less.  **Essential question:** “What do I mean by one more? Now what do I mean by 1 less? What is 10 more, 10 less?”  **Set the purpose:** You have learned how to count, and how to skip count by 10s. Today you will find 1 more than, 10 more than, and 10 less than a given number.  **Connect:** Have three students stand up. “How am I going to show one more student? One less?” Then have 10 students stand up, and repeat the process. | |
| **WHOLE GROUP INSTRUCTION: Concrete**  (10-15 MINUTES) | |
| *Develop the Concept: Interactive Learning (Hands-on)*  *Pose the problem:*  *Picture 1.png*  *Instruct in Small Steps*  *Picture 4.png*  Small Group  Picture 3.png  Extend:  Picture 6.png  Students move back to desks and complete the Interactive Learning page either as a class or independently (using group instruction as a model) | |
| **SCAFFOLDED INSTRUCTION: Representational**  (15-20 MINUTES) | |
| *Develop the Concept: Visual*  Picture 8.png  Picture 9.png | |
| **INDEPENDENT PRACTICE: ABSTRACT**  **(**15-20 MINUTES) | |
| *Independent Practice* and *Problem Solving*  *Picture 10.png*  *Picture 12.png* | |
| **FORMATIVE ASSESSMENT**  (5-10 MINUTES) | |
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| **CENTER ACTIVITIES**  (15 MINUTES) \*This part of the lesson is beneficial for providing engaging activities while the teacher works with small groups of students who need supplemental instruction. | |
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| **HOMEWORK** | |
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